

NEW BLOWN

-An Int'l Standard School-

1st Term

1st Week Lesson Plan-2021 Grade-II

Subject	Lesson description
English-I	E.F.T.: Page: (2-11), reading practice with Bengali meaning.
Math	E.M : Pg (2-4)

English-II	Unit: 1, Remembering what you have learnt, Page: (7-10) practice.
Math	E.M:Pg-5

Science	Chapter-1: Living and Non Living: R/P pg- (01-02) with meaning and related F/B and MCQ
Bangla-I	সুন্দরবনঃ পৃষ্ঠা- (৬-১১) রিডিং পড়া + অনুশীলনী (C.W)

Science	Chapter-1: Living and Non Living: R/P pg- (03+ 04) with meaning and related F/B and MCQ
Bangla-I	সুন্দরবনঃ বাক্য রচনা– পড়া (সীট থেকে)

	Art & Craft	Teachers choice
Ī	S.S.T	Lesson 1- Our Environment pg: 5 R/P, Ex: A,B (c.w.) + C (h.w.)

Bangla-II	ভাষার সংজ্ঞা- পৃষ্ঠা-০৫ , রিডিং পড়া + (C.W)
Religion	Part 2, Chapter 1 pg: 33 L:1, Q- 11 + L:2, Q- 6 (c.w. + h.w.)
Hindu Religion	Lesson 1- Faith in God pg: 3 R/P



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2nd Week Lesson Plan-2021 Grade-II

Subject	Lesson description
English-I	E.F.T.: Page: (12-22), reading practice with Bengali meaning.
Math	E.M : Pg (8-10)

English-II	Unit: 2, Naming words, Page: 11, full practice.
Math	E.M : Pg (11,12)

Science	Chapter-1: Living and Non Living: : R/P pg- (05, 06) with meaning Pg- (6-7) Ex: (1,2) CW on book + Merit test sheet CW + HW
Bangla-I	আমার দেশঃ কবিতা পৃষ্ঠা- ১২ রিডিং পড়া

Science	Chapter-1: Living and Non Living: S/Q (a,b) memo + HW from sheet
Bangla-I	আমার দেশ কবিতার অনুশীলনী পৃষ্ঠা- ১৩ এর (২,৩,৫), পৃষ্ঠা-১৫ এর (১,২) (C.W)

Art & Craft	Teachers choice
S.S.T	Lesson 1- S/Q a,b & F/B (c.w.) + M.C.Q. (h.w.) from sheet

Bangla-II	বাংলা ব্যাকরণঃ পৃষ্ঠা-৭ রিডিং পড়া + (C.W)
Religion	Part 2, Chapter 1 pg: 35, L:3, Q-8 + L:4, Q-3 (c.w. + h.w.)
Hindu Religion	Lesson 1- F/B, M/F (c.w.) + M.C.Q. (h.w.)



Sub: Elementary Science

Grade-II

	<u>Merit Test</u>					
		Chapter-	1: I	Living and Non-liv	ving	
1.	Ch	oose the correct answer:				
	a)	Plants reproduce by-				
		i) eggs	ii)	giving birth to young ones	iii)	seeds
	b)	Man has to breathe.				
		i) nose	ii)	gills	iii)	stomata
	c)	Animals move to run av	vay f	rom		
		i) food	ii)	shelter	iii)	enemies
	d)	Plants need to make t	heir	food.		
		i) dust	ii)	sunlight	iii)	salt
	e)	e) Insects have to breathe.				
		i) feelers	ii)	skin	iii)	ears
	f)	Fishes have to breat	he.			
		i) air holes	ii)	gills	iii)	nose
	g)	do not need food.				
		i) Animals	ii)	Plants	iii)	Non-living things
2.	Fi	ll in the blanks:				
	a)	Fishes move with		and		·
	b)	We need air to		·		
	c)	Plants make their		food.		
	d)	Plants breathe through				
	e)	Producing young ones	is ca	alled		·



Sub: Elementary Science

Grade-II

"Living and Non – Living"

1. Choose the correct answer:

a) seeds, b) nose, c) enemies, d) sunlight, e) feelers, f) gills, g) non-living things.

2. Fill in the blanks:

- a) fins, tail
- b) breathe c) own
- d) stomata e) reproduction

3. Answer the following questions:

a) Why do living things need food?

Ans: Living things need food for energy to grow, to move and to keep their bodies fit and healthy.

b) How do animals sense their surrounding?

Ans: Animals sense their surrounding with their sense organs. Such as skin, nose, eyes, ears and tongue.

c) Why do living things need food?

Ans: Living things need food to grow, move. Food makes their bodies fit and healthy.

4. Answer the following broad questions:

a) Give differences between living and non-living things:

Ans: Differences between living and non-living things are given below:

Living things	Non-living things
i) Living things grow.	i) Non-living things do not grow.
ii) Living things need food.	ii) Non-living things do not need food.
iii) Living things breathe.	iii) Non-living things do not breathe.
iv) They produce young ones.	iv) They can not produce young ones.

b) Give two differences between plants and animals.

Ans: Differences between plants and animals are given below:

Plants	Animals
i) Plants make their own food.	i) Animals move around to find food.
ii) Plants cannot move.	ii) Animals can move.
iii) Plants take carbon dioxide.	iii) Animals take oxygen.
iv) Plants don't need shelter.	iv) Animals need shelter.

N.B: Some questions may come from inside the books reading part also. Be prepared for this too.



Sub: Bangla-I Grade-II

সুন্দরবন

🕽। শব্দ দিয়ে বাক্য রচনা করঃ

সুন্দরবন = সুন্দরবনে আছে নানা রকম গাছ।

নদী = নদীতে আছে নানা রকম মাছ।

হরিণ = বনে ছুটে চলেছে হরিনের দল।

ভাব = বনে বানরের সাথে হরিণের খুব ভাব।

বাঘ = সুন্দরবনের বাঘের নাম রয়েল বেঙ্গল টাইগার।



Sub: S.S.T Class: Grade-II

Lesson-1 <u>nt)</u>

1	α	41	1	
	Libouse	the	hest	answer:
	CHUUSC	\mathbf{u}	DUST	answe.

2.

(Our Environme				
Choose the best answer:				
a) From where do we get sunlight?				
i) Moon ii) Power plant iii) Sun				
b) How many kinds of environment are there?				
i) Three ii) Two iii) Four				
c) Which is the element of natural environment?				
i) School ii) Mosque iii) Mountain				
d) Which is the elements of social environment?				
i) Water ii) Road iii) Sunlight				
e) What kind of elements is water?				
i) Natural ii) Social iii) Both				
Fill in the blanks:				
a) We have many things us.				
b) Human being is also a part of				
c) Man can not make environment.				
d) House to social environment.				
e) We take from air.				

Sub: S.S.T Class: Grade-II

Lesson-1: (Our Environment)

1. Choose the best answer:

a) iii) Sun b) ii) Two c) iii) Mountain d) ii) Road e) i) Natural

2. Fill in the blanks:

a) around b) environment c) natural d) belongs e) breath

3. Make sentence by matching:

Left side	Right side
a) Environment is the place	a) natural environment
b) Air is a part of	b) where we live in.
c) Man can make	c) social environment.
d) Whatever we use in our daily life	d) are parts of environment.

Ans: a) Environment is the place- where we live in.

- b) Air is a part of -natural environment
- c) Man can make social environment.
- d) Whatever we use in our daily life- are parts of environment.

4. Answer the following short questions:

a) What is environment?

Ans: Our home and outside whatever we see and use in our daily life is called environment, for example- trees, roads etc.

b) How many kinds of environment? What are they?

Ans: There are two types of environment. They are-

- 1) Natural environment
- 2) Social environment



Sub: Moral Science Class: STD-II

7	Loggon: 1
a	<u>Lesson: 1</u> Faith in God)
1. Multiple Choice Questions:	tutti iii Godj
a) Who is the director of the Univ	verse?
i) God	ii) President
iii) Father	iv) Teacher
Ans.:	
b) Someone who builds building?	
i) Builder / Smith	ii) Mason
iii) Tailor	iv) Carpenter
Ans.:	
c) Who has no Partner?	
i) Angels	ii) Father
iii) Mother	iv) God
Ans.:	
d) Who has created us?	
i) Farmer	ii) God
iii) Tailor	iv) Carpenter
Ans.:	
e) What does God create for us?	****
i) Only Sun	ii)Only Moon
iii) Only Air	iv) Everything
Ans.:	



Sub: Moral Science Class: STD-II

Lesson: 1 (Faith in God)

1. 1. Multiple Choice Questions:

Ans.: a) i) God b) i) Builder / Smith c) iv) God d) ii) God e) iv) Everything

2. Fill in the blank:

- a) Each and everything that we see on earth has a **<u>creator</u>**.
- b) This creator is **God**.
- c) God has no partner.
- d) We have **emerged** from **God**.
- e) **God** is the director of the **universe**.

3. Match the columns A or B:

A	В
a) Each and everything that we see	a) from that God.
b) God is one and	b) director of the universe.
c) He is the	c) second to none.
d) We are created	d) that there is God.
e) We have to striongly believe	e) on earth has a creator.

Ans: (a + e), (b+c), (c+b), (d+a), (e+d)

4. Answer the following Questions:

a) Who is that creator?

Ans: God is that creator.

b) Is God one or many?

Ans: No, God is one and second to none.

c) What is the main condition to practice religion?

Ans: The main condition to practice religion is to believe in the existence of God.