

Rearranged Syllabus for HSC Considering Covid 19 Situation for the year 2021

Subject : English

Paper I

Subject code – 107

Rearranging Syllabus (Recommended) For HSC
Considering COVID 19 Pandemic Situation for the year

Subject : English

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Unit Title Lesson	Learning outcome Mentioned in the Curriculum	Topic Lesson No and Lesson Title	No of classes required	Serial of class	Comment
Unit One: People and Institutions Making History	<ul style="list-style-type: none"> • Follow lectures and take notes • Read and understand, authentic text • Narrate events and incident in logical sequence • Listening for specific information 	L-1 :The Unforgettable History	2	1 st and 2nd	
		L – 2: Nelson Mandela from Apartheid Fighter to President	2	3 rd and 4th	
		L-3 : Two Women	1	5th	
Unit: Two Greatest Scientific Achievements	<ul style="list-style-type: none"> • Describe a process (writing) • Surf the net • Participate in conversation 	L- 1: Some of the Greatest Scientific Achievements of the Last 50 years	2	6 th and 7th	
		L – 2: Science and Technology Against an Age-old Disease	2	8 th and 9th	
		L – 3: Scientific Breakthroughs We are waiting for -I	1	10th	
		L – 4: Scientific Breakthroughs We are waiting for -II	2	11 th and 12th	
Unit- Three : Dreams	<ul style="list-style-type: none"> • Read, understand, interpret, critically appreciate poems • Participate in conversation and debate 	Lesson 1: What is a Dream	2	13 th and 14th	
		Lesson – 2: Dream Poems	1	15th	
		Lesson – 3: I have a Dream	2	16 th and 17th	
Unit-Four:	<ul style="list-style-type: none"> • Carry out study/survey, 	L- 1: How your Brain Negotiates	1	18th	

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Traffic Education	<ul style="list-style-type: none"> Write reports and present the findings orally. Write argumentative essay 	Traffic			
		L-2: Traffic Capital of the World	2	19 th and 20 th	
		L- 3:The Traffic Police	1	21 st	
		L-4: From Fiillipos Fylakto’s “ My Brother, The Traffic Policemen”	1	22 nd	
Unit-Five: Food Adulteration	<ul style="list-style-type: none"> Read , tell and analyze stories Participate in conversation Ask for and suggestion and opinion (Reading Writing Speaking and Listening) 	Lesson -1: Food Adulteration Reaches New Height	2	23 rd and 24 th	
		Lesson – 2: Eating Habit and Hazards	3	25 th , 26 th and 27 th	
Unit-Seven: Human Relationship	<ul style="list-style-type: none"> Writing skill Follow and give instruction and respond accordingly in social situation Speak read and write English accurately in all aspects of communication 	Lesson- 1: Etiquette and Manners	2	28 th and 29 th	
		Lesson 2: Love and Friendship	2	30 th and 31 st	
		Lesson – 3: Photograph	2	32 nd and 33 rd	
Unit-Twelve: Environment and Nature	<ul style="list-style-type: none"> Carry out survey and present findings in writing (writing and speaking) 	Lesson -1: Water, Water Every where	2	34 th and 35 th	
		Lesson – 2: The Hakaluki Haor	2	36 th and 37 th	
		Lesson – 3: The Giant Panda	2	38 th and 39 th	
		Lesson – 4: Threats to Tigers of Mangrove Forest	2	40 th and 41 st	
		Lesson – 5: Kuakata: Daughter of the Sea	1	42 nd	

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Total Class			42		

**Marks Distribution for HSC English 1st paper
for the year 2021
Subject Code - 107**

Part 1: Seen comprehension (55 marks)

Passage-01

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|---|----------------|
| 1. A. Choose the correct word/phrase..... | 1×10=10 marks |
| B. Question Answer | 3×5=15 marks |
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| 2. Cloze test with clues | 1×10= 10 marks |
| 3. Cloze test without clues | 1×10=10 marks |
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| 4. Rearranging | 10 marks |

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Part II: Guided Writing (45 Marks)

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| 6. Writing paragraph | 15 marks |
| 7. Story Writing | 15 marks |
| 8. Informal letter | 15 marks |